**PRINCIPLES OF TEACHING 1**

**SUMMARY OF THE LESSON**

**Guiding Principles in Determining and Formulating Learning Objectives**

1. Begin the lesson with a clearly defined lesson objective.
2. Make the students own the lesson objective.
3. Lesson objective must integrate objectives in the cognitive, psychomotor and affective domains for holistic lesson.
4. Lesson objective must be connected to the students’ life experiences.
5. Lesson objective must flow from the aims of education enshrined in the Philippine Constitution and the vision-mission statements of schools.

**Guiding Principles in the Selection and Organization of Content**

**Teach the content that:**

1. is aligned with the goals and objectives of the basic education curriculum.
2. responds to the needs of the learner.
3. includes cognitive, skill and affective elements.
4. fully and deeply covers the essentials to avoid the “mile-wide and inch-deep” impression.
5. is of use to the learners
6. is viable and feasible

**Teaching the Content**

1. *“Facts are basic in the structure of cognitive subject matter. But content must go beyond facts.”*
2. *Subject matter content integrates the cognitive, skill and affective component.*
3. *The cognitive content includes facts, concepts, principles, hypotheses, theories and laws.*
4. *The skill component dwells on thinking skills and manipulative skills.*
5. *The affective component is concerned with values and attitudes. When we teach values, we connect facts, skills and concepts to the life of the students.*
6. *Values can be taught. They are both taught and caught.*